



# Gusford Primary School

*"Promoting Achievement and Success."*

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Headteacher: Mr C Tapscott B.A. (Hons)

September 5, 2016

Dear Parents

Welcome back to a new term at Gusford. I hope that you have had a lovely summer break as a family and we look forward to working with you again this year.

### Gusford Twitter

For parents new to Gusford, do please follow the school Twitter page, @Gusfordprimary. This will have updates on things going on in school and will help you to keep up to date. There is a link to this on our school website: [www.gusfordprimary.org/](http://www.gusfordprimary.org/)

### Staffing

We welcome 4 new members of staff, appointed right at the end of last term.

Mr Dedicoat joins us as Assistant Headteacher until May 2017. Mrs Clayton, Assistant Headteacher, will be off from 15th September for a couple of weeks for an operation. In January, Mrs Urquhart will be off on maternity leave until May half term.

In order to help with the leadership of the school during Mrs Clayton's and Mrs Urquhart's absences, we have employed Mr Dedicoat, a former headteacher, to work as Assistant Headteacher, alongside Mrs Clayton. He will work part time with us from the start of this term until May half term. During Mrs Urquhart's absence from January, Mrs Clayton will be Acting Deputy Headteacher.

Mrs Bradfield joins us as a Teaching Assistant in Y1 & Y4.

Miss Khan joins us as a Teaching Assistant in Y3

Mrs Shand joins us as a Teaching Assistant in Nursery.

### Behaviour

This term we are introducing a new 'Traffic Light' system for behaviour – a copy of which is below in this letter. As you can see the key aspect to this is that children are regularly rewarded for consistent, good behaviour. In addition, they have the opportunity to get a 'clean sheet' at the beginning of each lesson to encourage them to behave well even if, for instance, they have had a poor start to the day. A child starts on green and moves to amber if they make poor choices. Children who exhibit good behaviour throughout the lesson can be moved to Gold.

This system was trialled last term in several classes across the school at different ages. We also discussed it in the Parent council, who were very positive about it. This system allows us to reward children who are doing well and trying hard, something that parents have fed back to us that they would like to see more of.

<b>Gold</b>	<ul style="list-style-type: none"> <li>• Children can be placed onto gold if they are exhibiting outstanding learning behaviours throughout a lesson.</li> <li>• Classes will aim for whole class 'Golden Time' for children who reach gold and for those that consistently stay on Green; 20 minutes per week but will lose 1 minute of Golden Time for each time that they move onto yellow and 2 minutes for each time they are moved onto orange.</li> <li>• Once a child reaches gold 25 times they will receive a certificate in assembly.</li> </ul>
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<b>Green</b>	<ul style="list-style-type: none"> <li>• All children start on green at the beginning of the day</li> <li>• All children start on green at the beginning of every lesson</li> <li>• They stay on green if they if they make good choices and choose good learning behaviours</li> <li>• Most children should stay on green</li> </ul> <p>Children may need a rule reminder before they are moved to yellow and this sometimes maybe enough to change the behaviours</p>
<b>Yellow</b>	<ul style="list-style-type: none"> <li>• If a child makes a poor choice then they will be moved to yellow. It will be explained to them why they have been moved and what they need to do to return back to green. At the first sign of rectifying their behaviour move the child back to green. <b>Use positive language, such as:</b></li> </ul> <p><b>I know you can make the right choice.</b></p> <ul style="list-style-type: none"> <li>• Once they move back to green they would move to yellow again next time they made a poor choice.</li> <li>• If they continue to make poor behaviour choices then they move to orange</li> </ul> <p>If they get on to orange more than two times in a lesson they will be put onto red</p>
<b>Orange</b>	<ul style="list-style-type: none"> <li>• If a child goes onto Orange then they will have a time out in another member of staff's classroom for 10 minutes, a discussion with the child then needs to happen about the specific behaviour that is expected, and a 15 minute detention for KS2 or 10 minutes for KS1.</li> <li>• If a child consistently moves on to orange then they will go onto report</li> </ul>
<b>Red</b>	<ul style="list-style-type: none"> <li>• If a child is put onto red they will: <ul style="list-style-type: none"> <li>- Time out in another class/call behaviour support, a 30 min detention, a phone call home to parents</li> </ul> </li> <li>• The child will not receive golden time that week if they get moved onto Red.</li> </ul> <p><b><u>Instant RED behaviours</u></b></p> <ul style="list-style-type: none"> <li>• Physical aggression towards adult of child</li> <li>• Constant defiance, swearing and threatening behaviours, intimidation</li> <li>• Severe destruction of school property</li> </ul> <p>An instant RED would mean isolation for a day</p>

#### **Development areas**

Gusford is always looking to get better at things. This year we have the following 7 priorities that we will be working on this year. Number 5 - Every child a reader, is a new one and a particular focus for us this year.

- 1) **Whole child:** Identify, develop and celebrate the talents of everyone at Gusford
- 2) **Excellent learners:** Increase children's confidence, understanding, skills and motivation to take responsibility for their own learning

- 3) **Proactive Leaders:** Develop leaders at all levels to take responsibility for school improvement in their area
- 4) **Personalised learning:** Ensuring provision meets the needs of all learners through high quality teaching, high expectations and effective use of assessment
- 5) **Every child a reader:** Improve standards of reading throughout the school
- 6) **Narrowing the gap:** Support disadvantaged children to attain as highly as other children
- 7) **Improving attendance:** Improve attendance by engaging children and instilling a love of learning

#### **Parent Council**

The Parent Council is a group of parents that meets every 6 weeks with a member of the headship team to give the school feedback on how it is doing. We have a wonderful Parent Council and with some parents moving on if you would like to be part of this group, we would love to hear from you. If you would like to be part of the group please email Mrs Campbell [mrs.campbell@gusfordprimary.net](mailto:mrs.campbell@gusfordprimary.net) to express an interest. We are keen to have parents representing all areas of the school.

The children seem to have had a great first day back. We look forward to working with you again this term.