



Gusford Primary School

"Promoting Achievement and Success."

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Headteacher : Mrs C Claydon

18 September 2017

Dear Parents/ Carers,

Last week in Reception...

Firstly a big thank you to all parents and carers that attended last Wednesdays 'reading meeting', to find out about our approach to reading in school. If you were unable to attend we will be repeating the session in Ladybird classroom after school on Friday (22nd September). Please let your class teacher know if you would like to attend this session. The children have been in their class groups for the whole week. We have been very impressed with how well the children have settled in to the routine of school life, particularly adapting to lunchtimes, where they have started to familiarise themselves with a new group of adults – our lunchtime supervisors.

The children have had their first PE lesson in the large hall, and have been in small groups to use the computer room. They have listened to, and begun to learn the story of 'The Gingerbread Man'. They have had the opportunity to complete Gingerbread man activities in our different learning areas of the classroom – the creative area, mark making area, role play, small world, reading area, and maths area. They have also followed their own learning in these areas. They have learned how to use the different areas of our outdoor classroom too – the construction area, physical area, reading den, music area, role play, water, sand and mud kitchen, maths and literacy areas.

We have been getting to know the children, and find out about their abilities in different areas. We are gathering lots of 'Baseline' information which will be given to you in a 'Baseline Observation' on Tapestry (our on line learning journeys) over the next two weeks. This will help you to know areas your child is developing well in, and areas that need a little more support.

For parents new to Tapestry – you will receive an activation email over the next two weeks to enable you to log on to your child's learning journey, if you have returned the letter in your initial school information pack, with your email address, and permission for Tapestry. Parents of children who have been at either our school Nursery or Brookside will continue on the learning journeys that they already have on Tapestry.

This week the children will begin their 'Phonics' lessons, in ability based groups. These lessons happen every day and teach children the phonemes (letter sounds) that they then begin to use to read and write. Please find attached a copy of the letter formation and 'sayings' that the children will be learning for each letter, for your information. The phonemes that the children will be learning can be heard here - <http://www.gusfordprimary.org/parent-items/phonics.html>
If you were unable to attend our Reading meeting it would be useful to listen to the first set of phonics to reassure yourself that you are able to support your child with their phonemes when they bring home their reading books.



The *Active Learning* Trust



Finally, we have a few 'asks' for you all:

*Please remain outside the Foundation Stage Outside Area until the gate is opened at 8.40 in the morning and 3.20 in the afternoon. We will frequently have activities set up in the area, and it is very upsetting if these are spoiled before the children are able to access them.

*Please ensure children do not use the equipment in the Outdoor Area as they come to and from their classrooms at the beginning and the end of the day.

*Check that all lunchboxes, water bottles, PE kit and clothing has names clearly marked. It is unlikely in a large school such as Gusford that items will be able to be returned if they are not named.

Mrs Race
Mrs Clifford
Miss Collins
Miss Lloyd



Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
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All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
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Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side
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Red Words

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